Indicación 3: Colocar los datos encontrados en los planes de estudios en un instrumento como el siguiente.[[1]](#footnote-1)

**Instrumento**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Conceptos** | **Indicadores** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Nombre de la institución** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Tipo de institución** | **Pública** | | | | | | | | | | | | | | | | | |  | | | **Privada** | | | | | | | | | | | | | | | |  |
| **Ubicación** | **Internacional** | | | | | | | |  | **Nacional** | | | | | | | | |  | | | **Regional** | | | | | | | | |  | | | **Local** | | | |  |
| **Nombre del programa educativo** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Modelo Curricular** | **Rígido** | |  | | | **Semiflexible** | | | | | | | | | | | |  | | | **Flexible** | | | | | | | | |  | | **Modular** | | | | | |  |
| **Tipo de organización académico-administrativa** | **Por Escuelas y Facultades** | | | | | | | | | | | | | | | | |  | | | | | **Departamental** | | | | | | | | | | | | |  | | |
| **Tipos de área de formación** |  | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | | | |  | |
| **Número de experiencias educativas** | **Teóricas** | | | |  | | | | | | | **Prácticas** | | | | | | | | | |  | | | | | | | **Teórico prácticas** | | | | | | | |  | |
| **Equivalencia en créditos** |  | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| **Distribución porcentual** |  | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| **Créditos** | **Acuerdos de Tepic** | | | | | | | | | | | | | |  | | | | | | | | **Otros** | | | | | | | | | |  | | | | | |
| **Objetivos curriculares** | **Análisis de semejanzas y diferencias en relación con la formación integral** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Perfil de ingreso** |
| **Perfil de egreso** |
| **Duración del programa educativo en años** | **Máximo** | | | | | |  | | | | **Mínimo** | | | | | | | | | | |  | | | **Tipo de periodos** | | | | | | | | | | |  | | |
| **Número de periodos** | | | | | | | | | | |  | | |
| **Título que se otorga** | **Licenciado** | | | | | |  | | | | **Técnico** | | | | | | | | | | |  | | | **Otros** | | | | | | | | | | |  | | |
| **Momento en que se realiza el servicio social** | **Durante la carrera** | | | | | |  | | | | **Final de la carrera** | | | | | | | | | | |  | | | **Otros** | | | | | | | | | | |  | | |
| **Duración del servicio social** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Opciones de titulación** | **Tesis** |  | | **Otros trabajos escritos** | | | | | | | | | |  | | **Por promedio durante la carrera** | | | | | | | |  | | **EGEL** | | | | | | |  | | **Otros** | | |  |
| **Campo profesional de intervención** | **Público** | |  | | | | | **Privado** | | | | | | | | |  | | | **Social** | | | | | | | |  | | | | | **Otros** | | | | |  |
| **Salidas colaterales** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Características del personal académico (Distribución en porcentajes)** | **Formación de origen** | | | | | | | | | | | | **Contratación** | | | | | | | | | | | | | | **Antigüedad promedio** | | | | | | | | | | | |
|  | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | |
| **Edad promedio** | | | | | | | | | | | | | | | | | | | | | | | | | | **Grado académico** | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| **Infraestructura** | **Análisis la infraestructura en relación con los objetivos del programa educativo** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

1. Tomado de la Guía para el diseño de proyectos curriculares con el enfoque de competencias. UV. (2005) pág. 41 [↑](#footnote-ref-1)