This year I have grown as a writer, I have gotten better with grammar, and I’m getting better at the show don’t tell style of writing. In the first essay of ninth grade English, I got about twenty D,I errors. The last essay (The Romeo and Juliet analytical essay), I only got two D,I errors.

When I started ninth grade I was not even sure how to write a decent analytical essay. I did not know how I was going to write all of the essays and short stories that were rapidly approaching. Through the year I started finding the essays getting more fun, and I did not dread a new project, short story, or analytical essay, as much as I had before. Now I am more confident when I start an English assignment. When I wrote my personal narrative for the Romeo and Juliet essay I was able to use the show not tell style of writing. I could paint a vivid scene, instead of just telling the reader what happened. The Show don’t Tell part of English class has been my favorite thing we did all year. The Odyssey short story was my favorite assignment we did this year. We got to be creative, and create a story about one of the less important characters in the Odyssey. I thought it was fun to look at a character that was not the star of the book.

Next year in tenth grade I want to work on the show don’t tell writing style. I also want to improve my grammar skills, and get better mechanics grades. I hope we are able to write more short stories, because they are challenging, but interesting to write. Short stories are also good, because one needs to use the Show don’t Tell writing style to write a successful, interesting short story.